

Lesson focus	Revisit and review			Teach and practise				Practise and apply		
	GPCs	Words	Tricky words	New GPC	Oral blending	New words	Example definitions and sentences	New tricky word	Read/write the sentence	Spelling
/igh/ y fly	<b>igh ie i</b> i-e e y ea wh oe ou	hairy boulder grew spread breakfast goes	could would should	/igh/ y	s-p-y d-r-y wh-y	spy fly dry reply defy why [by my]	<b>spy</b> A spy is someone who tries to find out something secretly. Or it means you see something, or are watching it secretly. <b>reply</b> If you ask me something, what I say back to you is my reply. <b>defy</b> To not do as you're told – Nan told him to get off the swings, but he defied her.	<u>who</u>	The bird is trying to fly.	fly dry + who
/oa/ ow snow	<b>oa o oe</b> ou y ea wh	smelly spy reply paper true woe	could would should who	/oa/ ow	s-n-ow g-r-ow w-i-n/d-ow	follow snow grow yellow show window	<b>follow</b> To go after someone or something. <b>show</b> I love it when you show me things you've made or written.	<b>whole</b>	The yellow sun shines in my window.	grow yellow + whole
/j/ g giant	<b>j</b> y ea wh ow oe ou	carry dry snow show shaking amaze	could would should who whole	/j/ g	g-e-m g-i-a-n-t m-a-g-i-c	gem giant magic energy danger huge	<b>gem</b> An expensive shiny stone that might be made into a ring or necklace. <b>giant</b> The huge giant stomped through the town, squashing cars and bikes with his large feet. <b>energy</b> Dad said she had far too much energy as she bounced on the trampoline for an hour.	<b>where</b>	The giant has a huge gem on its finger.	huge magic + where
/f/ ph phone	<b>f</b> g y ea wh ow oe ou	yellow follow energy brownie shower danger	could would should who whole where	/f/ ph	ph-oa-n ph-o-t-o d-o-l/ph-i-n	phone photo dol/phin ele/phant alpha/bet tri/umph	<b>alphabet</b> These are the letters that we use to spell. In the alphabet, they are always in the same order. <b>triumph</b> Children, your work today has been excellent – it is a triumph!	<u>two</u>	I can take a photo of the dolphin with my phone.	phone photo + two
Review	ph g y ea wh ow oe ou	<b>Sort the 'ow' words by phoneme:</b> follow snow yellow crown crowd howl	could would should who whole where two	n/a	n/a	<b>Match the words to the pictures:</b> elephant giant fly snow phone window	<b>Quick review:</b> dry why energy huge gem show yellow photo triumph	n/a	<b>Write:</b> A feather from the bird fell to the ground.	why show

Reading practice sessions with decodable reading books three times a week

Notes for these lessons

- GPCs in red are in the Phonics Screening Check.
- GPCs shown in bold in the second column link to the GPC in the Lesson focus.
- Review any additional tricky words that the children have not secured in Revisit and review: Tricky words.
- Practise reading new words with word cards showing the sound button side. Words in red and square brackets were tricky words but are now fully decodable.
- Use the chunking method for words of more than one syllable – see the prompt card 'Chunking longer words'.
- The 'tricky' part of the new tricky word is in bold.
- Review lesson: Sort the 'ow' words by phoneme – /ow/ or /oa/. Use the 'Images for Sort the words' downloads for this activity.

